

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Colonel Smith Middle School

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Ft Huachuca Accommodation District
Cushing Street Bldg. 67601, Ft Huachuca, AZ 85613
Mailing Address: PO Box 12954, Ft Huachuca, AZ 85670

Principal: Mr. Casey O'Brien

Schedule: 7:15 AM to 4:00 PM

Web Address: www.fthuachuca.k12.az.us/smith.html

E-mail: obrienc@fthuachuca.k12.az.us

Grades: 6-8

2002 Enrollment: 362

Phone: (520) 459-8892

Fax: (520) 459-8939

✓ School Overview ✓

Mission

The mission of the Fort Huachuca Accommodation School District is to develop literate and responsible citizens who find joy in learning in an environment where every child has the opportunity to be successful.

Organization and Philosophy

- w Traditional
- w Grade-level Teaching Teams
- w Strong Technology/Curriculum Integration
- w Site-based Decision Making

Instructional Programs

- w Special Education
- w ESL
- w Honors Classes
- w Gifted
- w Vocational Technology Lab
- w Award-winning Music Program
- w Curriculum-based Guidance
- w Four Computer Labs

School/Academic Goals

- w The percentage of pupils who pass AIMS will be higher than the previous school year, with a target goal of 95% passing.
- w Ninety percent of all continuously enrolled students will demonstrate at least one year of academic progress as reported via the Stanford 9 Achievement Test/Measure of Academic Progress.
- w Student dropout rate will be less than two percent.
- w The school's mean percentile rank for math, reading and language on the Stanford 9 Achievement Test will be greater than the previous year, with a target goal of 75th percentile.

Enrollment

October 1, 2001 School Year Student Enrollment:	321
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	45

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 3 Teacher(s)
 3 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Curriculum Development
 w School Safety Issues
 w Extracurricular Activities
 w Parent/Educator Relations
 w Campus Improvement/Beautification

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	24.00
Other Professional Staff	2.00	Teacher Aide	10.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	2	0	0
4 to 6 years	0	2	0	0
7 to 9 years	0	4	0	0
10 or more years	5	9	0	0

▽ Shared Responsibilities ▽

School

We hope every parent will attend conferences on behalf of their children, and go over progress reports and report cards. Report cards are given to the students after each quarter and mailed home the fourth quarter. Results of standardized tests are sent home, as well as quarterly progress reports. A Colonel Smith Middle School handbook is provided with pertinent materials to every family who has a student enrolled.

Parents

Smith Middle School hopes that all parents will demonstrate ownership and be involved in our district's educational programs. We expect our parents to provide updated directory information on their children. A monthly newsletter is also sent home to inform of changes, updates and activities. We ask that parents keep abreast of events, attend open house and parent/teacher conferences. Most importantly, we ask parents to stay current with their child's academic progress and daily work assignments.

▽ Transportation Policy ▽

The district provides bus service for Colonel Smith students who live outside a one-mile radius from school. Transportation is also provided to and from site-based schools for gifted programs (Challenge), band, field trips and athletic competitions for participating students.

∨ Calendar Information ∨

Number of Instruction Days:	178	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 10 min.	Last Day of School:	5/22/03
Operates on Traditional Schedule			

Report Card Release Dates

10/29/02	1/15/03	4/2/03	5/29/03
----------	---------	--------	---------

Additional Calendar/Report Card Information

Progress Reports will be sent home on the following dates: September 25, 2002; November 27, 2002; February 12, 2003; April 23, 2003.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 3 Computer Labs/Music and Art Studios	W Voc-Tech Lab/Native Plant Garden
W Accelerated Reader/Math Programs	W Title I Reading/Math Lab

Extracurricular Activities

W Athletics	W Student Council
W Yearbook	W National Junior Honor Society
W Band--Beginning and Advanced	W French Club
W Drama Club	W Academic Team

School/Community Resources

W Partnerships with Ft. Huachuca	W Counseling Services
W Behavior Coach	W Health Service
W At-risk Student Tutoring	W Recreational Activities
W Kick Butt Program	W SADD

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Academic Bowl Competitions: League Champions. Computer Olympics: 8 gold medals, 1 silver, 3 bronze. YES Science Fair: 1 first place, 1 second place, 1 third place. National Honor Society: 12 new members.</p> | <p>w Smith Middle School Band received a rating of Excellent at State Competition. Cochise County Fair: 2 1st place art ribbons. Girls Cross Country: League Champions. Boys Basketball: League Champions.</p> |
| <p>w Kiwanis Student Of the Month: Two winners. Young American Award: 1 winner. Women's History Month Essay Contest: 1st, 2nd and 3rd.</p> | <p>w Phi Delta Kappa Teacher of the Month: 3 awards. U of AZ Alumnus of the Year. City of Sierra Vista Outstanding Educator Award. Arizona Gifted Teacher of the Year.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	8.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cochise County Fair	2002
Kiwanis Awards	2002
Science Fair Awards	2002
Phi Delta Kappa	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	95	522	4%	22%	53%	21%
	State	57484	504	24%	20%	40%	16%
Writing	School	92	513	2%	37%	58%	3%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	94	470	30%	48%	15%	7%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	90	59	53	92	59	54	94	68	53	90	65	54	98	71	56
	Language	95	50	41	93	51	44	96	61	44	87	59	45	96	65	47
	Mathematics	92	52	57	95	49	59	96	65	60	90	60	63	100	63	65
7	Reading	95	67	52	100	64	53	89	67	52	98	68	53	95	68	55
	Language	96	71	52	100	66	54	92	70	54	98	75	55	93	71	58
	Mathematics	97	62	53	100	61	55	92	58	56	99	65	58	91	66	60
8	Reading	76	64	54	96	69	54	90	70	53	86	67	55	94	69	56
	Language	81	63	46	94	67	49	91	66	49	87	66	50	95	72	52
	Mathematics	80	46	52	97	59	54	92	65	56	87	54	58	94	57	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	74	83
Grades 6-7	73	82
Grades 7-8	72	67

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

A comprehensive District Emergency Procedures Plan has been put into effect. Training for staff and students on emergency procedures is on going and coordinated with Post Military Police. Faculty, Staff and Visitor Identification Badges. Attitude Adjustment Program to promote success for all students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,271	\$1,000,421
Classroom Supplies	\$83	\$25,279
Administration	\$439	\$134,357
Support Services-Students	\$389	\$119,085
Other Support Services and Operations	\$817	\$249,788
Total Expenditures- All Categories 2000-2001	\$4,999	\$1,528,930

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Joanne Ellsworth	(520) 459-8967	
Transportation Policy	David Rodriguez	(520) 459-8891	
Community Resources	Javier Baron	(520) 533-1133	
School Nutrition Programs	Sandra Stringer	(520) 459-4453	
Parent Organization	Karen Huntley	(520) 459-8892	
Student Health/Nurse	Phyllis Lowery	(520) 459-8897	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."